DOCUMENT RESUME

ED 311 819 HE 022 911

AUTHOR	Schuster, Jack H.; And Others
TITLE	Governing Tomorrow's Campus. Perspectives and Agendas.
INSTITUTION	American Council on Education, Washington, D.C.
REPORT NO	ISBN-0-02-897372-0
PUB DATE	Sep 89
NOTE	220p.; American Council on Education/Macmillan Series on Higher Education.
AVAILABLE FROM	Macmillan Publishing Company, 866 Third Ave., New York, NY 10022 ($24.95).
PUB TYPE	Books (010) -- Viewpoints (120) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Accountability; College Administration; College Faculty; College Governing Councils; Employer Employee Relationship; Faculty College Relationship; *Governance; Government (Administrative Body); Grievance Procedures; *Higher Education; Leadership; *Policy Formation; Politics; Trend Analysis; Unions

ABSTRACT

A collection of original essays about who will and should share in governing colleges and universities is presented. Five parts contain 15 chapters as follows: (1) The Context of Contemporary Campus Governance: "Academic Governance: An Evolutionary Perspective," (W. Metzger); (2) New Perspectives on Campus Governance: "Leadership and Followership: The Cybernetics of University Governance" (R. Birnbaum), "Governance and Aspiration: Leading the Diversity of American Higher Education" (I. Spitzberg, Jr.), and "Principals and Agents in Campus Governance" (K. Mohrman); (3) The Faculty's Province: "Governance and the Changing Faculty Condition" (J. Schuster), "Faculty Professionalism: The Responsibilities of Shared Governance" (L. Miller), and "The Role of Faculty in Campus Governance" (P. Plante); (4) Governance, Unions, and Management: "Shotgun Marriage: The Growing Connection Between Academic Management and Faculty Governance" (G. Keller), "Governance, Faculty Unions, and the Changing Workplace" (I. Polishook and R. Nielson), and "Grievance Systems: Boon or Bane for Shared Governance?" (B. Lee); and (5) The Political Environment of Campus Governance: "Shared Governance and External Constraints" (R. Berdahl), "Context for Governance: Public Dissatisfaction and Campus Accountability" (C. Finn, Jr.), and "Governing the Campus: A National Perspective" (E. Boyer). (SM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****